

Selston CE Infant & Nursery School

Opening Hearts and Minds



Parents' Code of Conduct

A Code for Parents, Carers and Visitors

Rationale

Selston CE Infant & Nursery School is a welcoming, supportive and inclusive school and it is important that all members of the school community work together. We are proud of our good reputation and we depend on the entire school community to help us maintain and improve our children's learning.

We are very fortunate to have supportive parents and carers. Our parents and carers recognise that to educate their child is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for adulthood.

For these reasons we welcome and encourage parents/carers to participate fully in the life of our school, through avenues such as parent workshops, parent helpers and parent / teacher association. (PTA)

The purpose of this code, which forms part of the Behaviour Policy and Home-School Agreement, is to provide a reminder to all parents, carers and visitors about expected conduct to ensure a safe and positive school environment for our children.

Respect and concern for others and their rights

We ask parents and carers:

- not to enter the classrooms before the school day begins in order to allow teachers to fully prepare for their day.
- not to bring animals onto school grounds for health and safety reasons, unless it is for educational purposes and with the express prior permission from the Executive Head Teacher or the Head of School.
- not to enter the classroom after the school day has started. If your child is late, parents/carers/adults should go to the school office and your child will be escorted to their classroom.
- to request appointments and give messages to class teachers through emails to office@selston.notts.sch.uk or verbal / written requests are given to office staff.

In order to support the Christian ethos of our school, we will not tolerate:

- disruptive behaviour which interferes with teaching, learning or administration within the school.
- using loud and/or offensive language or displaying temper.
- threatening, aggressive or intimidating conversations or behaviour towards another adult or child.
- abusive, threatening or damaging emails, phone, text or social network messages relating to the school.
- using tobacco, or being under the influence of alcohol or drugs on the school premises.
- damaging or destroying school property.

The Executive Head Teacher, Head of School and the School Governors may prohibit an adult from entering the school grounds to safeguard our school community. Adverse behaviour may be reported to the appropriate authorities.