

# Early Years Foundation Stage Profile 2019

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	12.5	20.8	66.6	87.5
Understanding	12.5	33.3	54.1	87.5
Speaking	12.5	37.5	50	87.5
<b>Physical development</b>				
Moving and handling	12.5	45.8	41.6	87.5
Health and self-care	12.5	33.3	54.1	87.5
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	16.6	37.5	45.8	83.3
Managing feelings and behaviour	12.5	45.8	41.6	87.5
Making relationships	12.5	41.6	45.8	87.5
<b>Literacy</b>				
Reading	20.8	54.1	25	79.1
Writing	20.8	54.1	25	79.1
<b>Mathematics</b>				
Numbers	20.8	45.8	33.3	79.1
Shape, space and measures	20.8	33.3	45.8	79.1
<b>Understanding the World</b>				
People and communities	12.5	54.1	33.3	87.5
The World	12.5	37.5	50	87.5
Technology	12.5	50	37.5	87.5
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	12.5	50	37.5	87.5
Being imaginative	12.5	50	37.5	87.5
<b>Achieved a Good Level of Development</b>				79.1

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	11.1	0	88.8	88.8
Understanding	11.1	11.1	77.7	88.8
Speaking	11.1	22.2	66.6	88.8
<b>Physical development</b>				
Moving and handling	11.1	55.5	33.3	88.8
Health and self-care	11.1	55.5	33.3	88.8
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	11.1	33.3	55.5	88.8
Managing feelings and behaviour	11.1	55.5	33.3	88.8
Making relationships	11.1	55.5	33.3	88.8
<b>Literacy</b>				
Reading	11.1	66.6	22.2	88.8
Writing	11.1	66.6	22.2	88.8
<b>Mathematics</b>				
Numbers	11.1	55.5	33.3	88.8
Shape, space and measures	11.1	22.2	66.6	88.8
<b>Understanding the World</b>				
People and communities	11.1	55.5	33.3	88.8
The World	11.1	22.2	66.6	88.8
Technology	11.1	44.4	44.4	88.8
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	11.1	55.5	33.3	88.8
Being imaginative	11.1	55.5	33.3	88.8
<b>Achieved a Good Level of Development</b>				88.8

Percentage of boys not assessed: 0

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3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	13.3	33.3	53.3	86.6
Understanding	13.3	46.6	40	86.6
Speaking	13.3	46.6	40	86.6
<b>Physical development</b>				
Moving and handling	13.3	40	46.6	86.6
Health and self-care	13.3	20	66.6	86.6
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	20	40	40	80
Managing feelings and behaviour	13.3	40	46.6	86.6
Making relationships	13.3	33.3	53.3	86.6
<b>Literacy</b>				
Reading	26.6	46.6	26.6	73.3
Writing	26.6	46.6	26.6	73.3
<b>Mathematics</b>				
Numbers	26.6	40	33.3	73.3
Shape, space and measures	26.6	40	33.3	73.3
<b>Understanding the World</b>				
People and communities	13.3	53.3	33.3	86.6
The World	13.3	46.6	40	86.6
Technology	13.3	53.3	33.3	86.6
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	13.3	46.6	40	86.6
Being imaginative	13.3	46.6	40	86.6
<b>Achieved a Good Level of Development</b>				73.3

Percentage of girls not assessed: 0

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2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.